

Let's Play Together with the Camera of Your Mobile Device

Ekaterina Kuts, Carolina Islas Sedano, Erkki Sutinen

Department of Computer Science and Statistics,

University of Joensuu

PO. BOX 111, FIN-80101 Joensuu

{ekuts, cislas, sutinen}@cs.joensuu.fi

Currently mobile games for educational purposes are a rapidly developing area. In this work we focus on multiplayer mobile games and its specific aspects such as communication and collaboration between players and learners. Therefore, it is important to understand how the communication and collaboration takes place in this type of games. This knowledge is valuable not only for further game development with an educational purpose (serious games) but in any type of mobile games. However, during our search we have observed that there is not enough analysis done in this topic.

The first step, towards this research, was a literature overview of several authors' implementations of different communication types between players in educational mobile games. We analyzed those papers in the view of collaboration support. Also, this overview showed that some types of media are almost not used or not used for this purpose.

Based on the outcomes of this literature overview, we decided to implement an educational mobile game, which promotes the collaboration in its core. Hence, choosing the technology for the development we put special attention to the types of communication that might support the collaboration in a specific game design. Furthermore, the proper decision on the communication types should support and keep in harmony the game-play in the educational context.

This paper presents the concept of a multiplayer mobile game. As a technology for the player's communication and collaboration we have selected the one which are often used by mobile users but mostly not supported in mobile games – photo exchange. We call our game “PiX (Picture eXchange)”. PiX is designed for attracting players to communication and collaboration by increasing their interest in an other persons' vision of the environment. The game enables players to see how different people interpret similar objects of the surroundings, what attracts people attention, and what kind of emotions they have.

Keywords: educational multiplayer mobile game, collaboration, communication

List of references

- Alessi, S. and Trollip, S. (2001). *Multimedia for Learning Methods and Development*. 3th ed. Ed. Allyn and Bacon.
- Antonellis, I. et al. (2005). *Game Based Learning for Mobile Users*. 6th International Conference on Computer Games: AI and Mobile Systems (CGAIMS 2005), Louisville, Kentucky, USA.
- Ballagas, R. et al. (2006). *REXplorer: A Pervasive Spell-Casting Game for Tourists as Social Software*. In *CHI 2006 Workshop on Mobile Social Software (MoSoSo)*
- Barkhuus, L. et al. (2005). *Picking Pockets on the Lawn: The Development of Tactics and Strategies in a Mobile Game*. *Proceedings of the 7th International Conference on Ubiquitous Computing*. Tokyo: Springer, pp. 358-374.
- Bell, M. et al. (2006). *Interweaving Mobile Games with Everyday Life*. *Proceeding of ACM Conf. Human Factors in Computing Systems CHI 2006 (Montreal, CA)*. New York: ACM.
- Benford, S. et al. (2005). *Life on the edge: supporting collaboration in location-based experiences*. *Proceedings of the 2005 CHI Conference on Human Factors in Computing Systems*, Portland, Oregon: ACM Press, pp. 721-730.
- Bjrk S. et al. (2001). *Pirates! - using the physical world as a game board*. *Interact IFIP TC.13 Conference on Human-Computer Interaction*.
- Casey, S. et al. (2007). *The Gopher Game: A Social, Mobile, Locative Game with User Generated Content and Peer Review*. *Proceedings of the international conference on Advances in computer entertainment technology*, Salzburg, Austria: ACM Press, pp. 9 – 16.
- Cheok, A. D. et al. (2004). *Human Pacman: a mobile wide-area entertainment system based on physical, social, and ubiquitous computing*. *Advances in Computer Entertainment Technology 2004*: 360-361.
- Edwards, R. and Coulton, P. (2006). *Providing the Skills Required for Innovative Mobile Game Development using Industry/Academic Partnerships*. *Innovation in Teaching And Learning in Information and Computer Sciences (ITALICS)*. ISSN 1473-7507. 5(3) pp.
- Ermi, L. and Mäyrä F. (2005). *Player-Centred Game Design: Experiences in Using Scenario Study to Inform Mobile Game Design*. URL: http://www.gamestudies.org/0501/ermi_mayra/. Accessed August 22, 2007.
- Ermi, L., Mäyrä, F. (2005). *Challenges for Mobile Pervasive Game Design: Examining Players Emotional Responses*. *ACM SIGCHI International Conference on Advances in Computer Entertainment Technology ACE 2005 (Valencia, Spain, 15th - 17th; June 2005)*. New York: The ACM Press.
- Flintham, M. et al. (2003). *Where on-line meets on-the-streets: experiences with mobile mixed reality games*. *Proceedings of the CHI 2003 Conference on Human Factors in Computing Systems*, ACM Press, New York
- Fullerton, T., Swain, C., Hoffman, S. (2004). *Game Design Workshop: Designing, Prototyping and Playtesting Games*. CMP Books.
- Girardin, F. (2005). *Pervasive Game Development Today*. URL: <http://www.girardin.org/fabien/catchbob/pervasive/> . Accessed July 21, 2007
- Grüter B. et al. (2005). *Mobile Gaming - Experience Design*. URL: <http://www.fluidum.org/events/experience05/cameraready/grueter.pdf>. Accessed August 14, 2007.
- Houser, K. (2002). *Mobile learning: cell phones and PDAs for education*. *Proceedings of the International Conference on Computers in Education (ICCE'02)*.

- Koivisto, E. et al. (2006). Ancient Runes - Using Text Input for Interaction in Mobile Games. Proceedings of ACM SIGGRAPH Video Game Symposium. Boston, USA.
- Koivisto, E. (2007). Mobile Games 2010, URL: <http://research.nokia.com/tr/NRC-TR-2007-011.pdf>. Accessed July 15, 2007.
- Mansley K. et al. (2004). Feedback, Latency, Accuracy: Exploring Tradeoffs in Location-Aware Gaming. Proceedings of ACM SIGCOMM 2004 Workshops on Netgames '04, Network and System Support for Games. Pages 93–97.
- McGrenere, J. L. (1996). Design: Educational Electronic Multi-Player Games: A Literature Review. Technical Report 96–12, the University of British Columbia.
- Mitchell, A. et al. (2007). Mobile Game-Based Learning – issues emerging from preliminary research and implications for game design. URL: [http://domino.fov.uni-mb.si/proceedings.nsf/Proceedings/D0C83B3C486A940AC12572EE007ADD88/\\$File/Paper105.pdf](http://domino.fov.uni-mb.si/proceedings.nsf/Proceedings/D0C83B3C486A940AC12572EE007ADD88/$File/Paper105.pdf) Accessed July 13, 2007.
- Mottola, L. et al. (2006). Pervasive games in a mote-enabled virtual world using tuple space middleware. NETGAMES 2006: 29.
- Nelimarkka, M. and Suomela, R. (2007). Wireless educational platform open source way to create mobile education. URL: <http://217.152.87.35/wep/upload/1/1d/CATE2007.pdf>. Accessed August 13, 2007.
- Nova N. et al. (2006). A Mobile Game to Explore the Use of Location Awareness on Collaboration. In Poster for HCI International 2005, Las Vegas, USA.
- Nova, N et al. (2005). DO PARTNERS CARE ABOUT THEIR MUTUAL LOCATION? Spatial awareness in virtual environments, EPFL Technical Report IC/2005/038
- Prensky M. (2001). Digital Game-Based Learning. McGraw- Hill, New York.
- Reeves, T. (2006). IT Design Based Research. Saving Instructional Technology from Irrelevance: The Promise of Design Research. URL <http://www.uga.edu/greipit/events-it-design-based-research.html>. Accessed August 10, 2007.
- Salen, K. and Zimmerman, E. (2004). Rules of Play: Game Design Fundamentals. MIT Press.
- Sánchez J. et al. (2006). Mobile Game-Based Science Learning. Proceedings of the Distance Learning and Internet Conference, APRONet 2006, Tokyo, pp. 18-30.
- Schwabe, G. and Göth C. (2005). Mobile Learning with a Mobile Game: Design and Motivational Effects. Journal of Computer Assisted Learning, vol. 21, no. 3, pp. 204.
- Squire, K., Jenkins, H., and the Games-To-Teach Team (2003). Designing Educational Games: Design Principles from the Gamesto-Teach Project. Educational Technology.
- Thomas, S. et al. (2003). Designing for Learning or Designing for Fun? Setting Usability Guidelines for Mobile Educational Games. Proceedings of MLEARN 2003: Learning with Mobile Devices, London.
- Vasudevan, V. (2006). “Collaborative Mobile Gaming Enabling socially interactive, participatory, media-rich gaming experiences”. Position Paper, Motorola Inc, Illinois USA.

Authors' biographies

Ekaterina Kuts, is a Master's degree student in the IMPIT program (<http://cs.joensuu.fi/pages/IMPIT/>) of the Department of Computer Science at the University of Joensuu, Finland. Graduated as an engineer from Petrozavodsk State University, Russia, department of Information Systems and Technologies in 2006. She currently conducts research into mobile gaming for educational purposes.

Carolina A. Islas Sedano, M.Sc., is a Doctoral student in the IMPDET Program of the Department of Computer Science at the University of Joensuu, Finland. She obtained her B.Sc. in Electronic Engineering from Universidad Iberoamericana in Mexico City, and her M.Sc. in Communication and Media Engineering in Offenburg, Germany. Her research work lies in serious games for informal learning. Special emphasis in the conceptualization, development and implementation of mobile games which involved the interaction of the environment, different age groups and cultures.

Erkki Sutinen, Ph.D., is a professor of Computer Science at the University of Joensuu, Finland. He is head of the edTech Δ research group (www.cs.joensuu.fi/edtech) and the IMPDET International PhD School in Educational Technology (www.impdet.org). His research interests include ICT education in developing countries, the development of learning tools such as visualization and digital portfolios, the influence of cultural factors in educational technology, computer science education, and information retrieval/string algorithms. He is a program committee member for several international conferences, and has in the past few years regularly launched initiatives that promote computer science educational technologies. He has conducted many tutorials and delivered numerous papers at international and national conferences. He is also the co-author of more than 100 research papers. He currently directs several research and development projects that are funded by (among other sponsors) the Academy of Finland, various European Union funds, and the National Technology Agency (Tekes).